

# **CYPP - Improvement Programme Highlight Report**

This highlight report updates the Somerset Children's Trust Executive (SCT) about the project's progress to date. It also provides an opportunity to raise concerns and issues with the SCT, and alert them to any changes that may affect the project.

Complete all fields where applicable and state 'nil return' where there is nothing to report in this period

Programme:	1 Supporting children, families and communities to be more resilient		
Delivery Group:	Early Help Strategic Commissioning Board	Year:	2018/19
Delivery Group Chair:	Philippa Granthier – Assistant Director, Commissioning & Performance	Report	
Scrutiny Committee Champion:	Cllr. Josh Williams	Date:	12 <sup>th</sup> October 2018

1. Overall Improvement Programme Status			
Current Status:	AMBER	Status Trend: (delete as appropriate)	<b>←</b>
Reason for current status:	This programme currently holds a status of amber due to the lack of Team Around the School (TAS) data, and the lack of progress with the Inclusive Communities Charter Mark		

# 2. Progress since last Highlight report

Include evidence of how the plan has incorporated the voice and needs of children

#### **Achievements:**

- SCC Volunteering Leads event held to determine direction of volunteering for SCC in light of the impending termination of the YouCanDo contract
- The new Local Offer site went live in July to raise the profile of Somerset provision (SEND).
   Google Analytic engagement statistics are reported fortnightly to the Local Area Improvement Network meeting
- The Local Offer annual report was completed and is now live on the Local Offer website
- Team Around the School (TAS) Handbook and Toolkit have been reviewed in line with new contractual arrangements over the school summer holidays
- TAS revised service level agreements (SLA's) will be sent out during October 2018 and training sessions delivered alongside to ensure reporting requirements are well understood
- West Somerset parent groups have been mapped with regard to their ability to provide advocacy and support to parents, including Jump Start, Somerset Parent Carer Forum (SPCF) and SENDsational Coffee mornings. Investment has been made in information points in Doctors Surgeries, Toy Boxes through Home Start and the Libraries

#### Slippage (give reasons and remedial actions)



- Internal audit feedback on TAS highlighted the need for a tighter meeting structure; this has been addressed in the revised service level agreements (SLA's) that will be sent out in October 2018. Actions from audit are now monitored by the commissioning team. Moving to a contract review monitoring method for data collection should improve the current low returns on data. These meetings are due to commence in January 2019 for the previous term.
- Time slippage on the work required to include Further Education and Early years in TAS has been due to other priority work. This has now been scheduled for after the Autumn term (January 2019)
- There has been no progress with the Inclusive Communities Charter Mark due to capacity

### 3. Actions and outputs for the next period:

- Children's Trust and Early Help Commissioning staff will be attending the October Voluntary and Community Sector Engagement (VCSE) Forum to consult on the CYPP 2019-22 and future for early childhood support - to report back Q3
- Local Offer sustainability plan has been developed and costed and is now with SMT awaiting approval
- Training and development in use of TAS Service Level Agreements (SLA) being run in October 2018

4.	<b>Most</b>	significant	current	risk/s:

nil return

## 5. Most significant current issue/s:

nil return

#### 6. Variances:

nil return

## 7. Decisions required from Somerset Children's Trust:

Programme 1 would like to ask the SCT Exec what they would like to see as a direct action for the Inclusive Communities Charter Mark

Outcome measure/Performance Indicators	Current performance	Direction of travel (delete as appropriate)
1. Empower children, families and communities by enabling them to have tools, skills		

 Empower children, families and communities by enabling them to have tools, skills and information they need to help themselves and that allows them to manage the common challenges of family life within their families and communities.



Outcome measure/Performance Indicators	Current performance	Direction of travel (delete as appropriate)	
Number of volunteers recruited in SCC	September 2018: Getset = 20 Leaving Care = 2 Short Breaks = 8 Young Carers = 13 SEND = 1	June 2018: Getset = 21 Leaving care = 1 Short breaks = 8 Young carers = 13 SEND = 1	
Take up of personal budgets for children with disabilities	202 payments made during September 2018	210 payments made during July 2018	
EHCP requests by source	Last 3 months ending August 2018: School = 82 College = 11 Parents = 61 Young People = 8 Other Agencies = 7  Academic Year 2017/18: School = 301 College = 26 Parents = 257 Young People = 22 Other agencies = 37 Total = 643	Last 3 months ending May 2018: School = 98 College = 11 Parents = 75 Young People = 3 Other agencies – 8  Academic Year 2016/17: School = 185 College = 47 Parents = 237 Young People = 14 Other Agencies = 19 Total = 502	
Number of schools participating in the Team Around the School programme	Not yet available – due Jan 2019	June 2018: 100%	
Number of referrals to the Team Around the School	Not yet available – due Jan 2019	April to July 2018: 74 referrals from the 5 TAS groups who have replied (Crewkerne, Frome, Stanchester, Yeovil and Wells)	
Empower parents to have the confidence, knowledge and skills to undertake their parenting responsibilities			
Number of parents invited to and completing the targeted parenting programme	Not yet available – due Jan 2019	In Development	



Outcome measure/Performance Indicators	Current performance	Direction of travel (delete as appropriate)	
KEY			
Shows Improvement	Stayed the same	Has deteriorated	